

The project of monitoring and improvement of quality of studying at the Faculty of Civil Engineering of the University of Rijeka aims at establishing institutional mechanisms and defining appropriate measures for the monitoring and improvement of quality and success of the studies at the Faculty.

In the first phase, the project plans to build a suitable quality assurance system through an establishment of the Committee for the Management and Enhancement of the Quality, Office for the student affairs and Office for monitoring the success of studying, all of them with clearly defined responsibilities. Members of these offices will be appointed from the ranks of academics, students and administrative staff.

Within its second phase, the project envisages that an institutional SWOT analysis should be performed in order to define the strengths, weaknesses, opportunities and threats, in which all those involved in the study process should be included.

The third phase of the project should deal with research and analysis of the defined parameters as markers of the quality of the study process. Among others these will be the questionnaires about the teaching, examination and marking methods; the employers' polls; the questionnaires about any new study programmes; and analysis of the success rate in passing exams and the pass rate for every study year. On-line student polls and other means of direct communication with students will also be performed.

The results of the SWOT analysis and the aforementioned research as well as the analysis of the results of this research will inevitably point to certain problems and raise some questions about the study process. These problems and questions will make a basis for organising a series of workshops in which an attempt will be made to address some of them and the results will be the base for long-term quality assurance activities.

Alongside these, a series of parallel workshops will also take place. Some of these will be of the induction type, where teaching assistants and younger members of the teaching staff will get introduced to the methodology of teaching while, at other workshops, different issues in relation to institutional management of higher-education institutions will be addressed. The project also envisages a series of internal events in thematic conjunction with the presentation of the project, continuation of the Bologna process and other topics related to improvement of the study process.

In its final phase, the project envisages publication of the Quality assurance rule book as well as an internal publication stating all the activities performed and the results obtained throughout the duration of the project. Quality assurance rule book will establish activities and procedures for quality assurance and its future development.